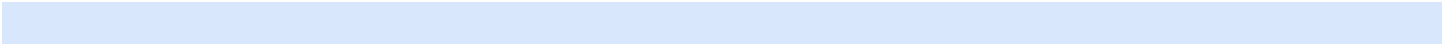


## Crosswalk: ARP Stakeholder Input & Initial ARP Investments

Stakeholder input sessions provided insight into the needs and priorities of the students, families, staff and CMS community. The following priorities were identified based on the stakeholder input:

- Equity & Additional Support based on student needs
- Social Emotional Learning & Mental Health Support
- Health & Safety Measures
- Virtual & Remote Options
- Teacher Professional Development, Coaching, & Support

Initial investments aligned to these priorities have been identified. The majority d on t



Priorities based on Stakeholder Feedback	Initial ARP Investments
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**Equity & Additional Support based on student needs**

Provide additional resources and support for students, families, and schools with the greatest needs.  
 (Ex: 42 Low Performing Schools, EL students & their families, students experiencing homelessness)

**Equity & Additional Resources based on needs**

**\$ 67,500,000**

Tutoring Program for 42 Low Performing schools \$ 50,000,000

MTSS Leader Stipend (1 lead per school) 21-22 \$<sup>e</sup> 1,500,000

Data platform: scree

**Additional Resources and Support Suggestions:**

- Tutoring
- Additional Academic Support & Interventions
- Bilingual Staff, translators, language supports
- Behavior Supports & Interventions
- Family Engagement & Support
- Courses & Curriculum that represent our students
- Student engagement through Arts, STEM, extracurriculars & sports
- Additional staff (ex: Teacher Assistants)
- Support for attendance & chronic absenteeism

**Social Emotional Learning**